



SUMMER MEETING 2025



**British
Thoracic
Society**

Programme and Conference Information

THURSDAY 19 AND FRIDAY 20 JUNE

**MANCHESTER CENTRAL CONVENTION COMPLEX,
THE EXCHANGE SUITE, PETERSFIELD, MANCHESTER, M2 3GX**

Early bird discounts for bookings received
before 14:00 on Monday 12 May 2025

Please see our website: brit-thoracic.org.uk

Better lung health for all

WELCOME TO THE SUMMER MEETING

It is a great pleasure to present the programme for the British Thoracic Society Summer Meeting, which will be returning to Manchester and the Manchester Central Convention Complex again for 2025.

The Summer Meeting will be onsite only, as this event emphasises the value of meeting colleagues, sharing experiences and having those one-to-one interactions that can sometimes be missed from online events.

After the event, all delegates who have attended the Meeting will be sent a website link to access video recordings of the main sessions and guest lectures. We recognise the value of online education, and we will continue to deliver the majority of our extensive programme of Short Courses online.

As always, the Summer Meeting provides a comprehensive, clinically grounded programme, delivering a wide range of topics. The speakers are chosen carefully to ensure the wider MDT is fully represented. I am confident that we have a programme that once again delivers for the whole respiratory team.

Highlights this year include:

- **Mini short courses**
- **Symposia**
- **Abstract Prizes**
- **Clinical Grand Round**
- **Guest Lecture**
- **Physiology quiz**
- **Exhibition**
- And new for 2025, our **Lunchtime Sessions**

All delegates are invited to the **President's Reception** in the conference centre at 6.00pm on Thursday 19 June, where prizes will be awarded for the Abstract Prizes and Clinical Grand Round. This is a perfect opportunity to catch up and network with your colleagues from around the country too!

In my role as Chair of the BTS Education and Training Committee, I continue to be a strong advocate for ensuring the entire respiratory workforce is represented in programme development and delivery of education and events within the Society, and I hope that the Summer Meeting reflects this.

I am certain the programme will contain plenty to interest and stimulate all delegates. We invite all those who deliver care to respiratory patients to attend this event so we can learn, discuss and network together.

I look forward to seeing you in Manchester.



Alison Armstrong
Chair, BTS Education and Training Committee



@BTSrespiratory @AlisonArmstron
#BTSSummer2025 #RespisBest

This year's highlights

Mini short courses

We have two short courses on offer this year, one on lung cancer, which will include a mini-MDT panel discussion where clinical cases will be presented and audience participation is encouraged, and the other, an in-depth insight of pleural services and procedures. Two symposia in each of these topics provide a comprehensive and in-depth clinical learning opportunity.

Symposia

A broad range of topics from asthma to TB, including content which is relevant to all members of the respiratory team. To aid trainee delegates, the programme has been mapped to the respiratory curriculum.

Abstract Prizes

Abstract Prizes continue with a broader all-encompassing category this year that invites abstracts, "...that are providing measured improvements to patient care and that highlight multi-professional projects (big and small)." We know teams are using QI methodology to change practice, and respiratory teams lead in developing innovative integrated care solutions; with these Abstract Prizes, we aim to highlight and share the excellent and successful work being undertaken in respiratory medicine departments across the UK. As well as the chance to be the prize-winning abstract, those short-listed for presentation will receive two days' free registration to the Summer Meeting 2025. These two days may be used by the presenting author, or by the presenting author on one day and by a co-author on the other day. Alongside the short-listed prize abstracts, we will also select a small number of digital posters that will be displayed at the conference and on our app.

This is an excellent opportunity to showcase the innovative projects that all members of the respiratory MDT have developed. Please encourage your local teams to submit (details on the [BTS website](#)), come along to the sessions on the day, support the authors and share good practice.

Clinical Grand Round

As ever, an important part of the programme. All specialist trainees, nurses and allied health professionals are invited to submit a clinical case (details on the [BTS website](#)). Prepare those taxing questions for the presenters and support your MDT colleagues as they hope to secure this prestigious prize.

Guest Lecture

This year's Guest Lecture will be given by Professor James Hull, Consultant Respiratory Physician, at the Royal Brompton and Harefield Hospital. Professor Hull will speak on, "In search of marginal gains – when elite sport meets respiratory health". This promises to be a fascinating presentation that will incorporate Professor Hull's world-leading research on exercise physiology and respiratory health with elite athletes.

Physiology quiz

The Physiology Quiz is always an extremely popular part of the conference, with digital cases on the conference app and a question-and-answer session during the programme facilitated by our expert panel of respiratory physiologists.

Exhibition

Make the most of this great opportunity to meet up with industry colleagues and hear directly about the latest pharmaceutical evidence and innovative investigative and therapeutic equipment.

Lunchtime Sessions

New for 2025, are our Lunchtime Sessions. One of which will be aimed at trainee delegates who might be looking at the next stage in their career and approaching Consultant roles, and the other, following the success of our Women in Respiratory session at the 2024 Winter Meeting, we are delighted to be showcasing another open session at the Summer Meeting where you can share your views and experiences.

Summer Meeting Abstract Prizes

With these Abstract Prizes, we aim to provide a forum for respiratory teams to present, share and discuss the implementation of quality improvement projects and improvements in respiratory education and training. High quality applications from the whole respiratory multi-disciplinary team are welcomed with an emphasis on sharing best practice. By promoting these Abstract Prizes, the Society hopes to learn more about the many innovative schemes that are being developed by our members and others to improve patient care throughout the UK.

Submissions are encouraged from the whole respiratory team, and we welcome abstracts that are providing measured improvements to patient care and that highlight multi-professional projects (big and small). We ask that your abstract demonstrates some of the following:

- Use of QI methodology to support an evidence-based change in patient care.
- Models of education that have delivered training in your service to encourage best practice.
- Innovative integrated care solutions where you are working collaboratively across traditional NHS boundaries.
- Innovative use of digital technology.

Abstracts will be refereed and those shortlisted for a prize will be presented at the Summer Meeting in digital poster format and also as a short, two-minute spoken presentation. Successful applications will be showcased on our website(s) and will receive two days free registration to the Summer Meeting 2025. These two days may be used by the presenting author, or by the presenting author for one day and by another team member on the other day. The winner of each category, as judged on the day, will also receive a cash prize and all shortlisted will receive a certificate of merit.

For those abstracts not short-listed, authors may be invited to provide a digital poster for upload to the conference app.

Clinical Grand Round competition

The Clinical Grand Round competition has been one of the highlights of the Summer Meeting programme for many years, and it remains a very closely contested event, which enhances the CV of any specialist trainee, nurse or allied health professional who is shortlisted and/or wins. The competition is not open to post CCT doctors, but we welcome applications from all other members of the respiratory team, wherever they are based.

Cases will be refereed and the authors of the three that are shortlisted will be invited to present their cases during the Clinical Grand Round Symposium at the BTS Summer Meeting 2025. Presenters will be expected to interact with the audience by including questions within their presentations so that delegates may make use of a voting system. The finalists will battle it out on the day before the judges who will decide the winner. The winner will receive a cash prize, and all three finalists will receive a certificate of merit and free entry to both days of the Summer Meeting 2025.

Full details on abstract submission for the Abstract Prizes and Clinical Grand Round are available via the BTS website:

www.brit-thoracic.org.uk/education-and-events/summer-meeting

The deadline for submission to both competitions is 23:59 on Monday 10 March 2025.



#BTSSummer2025 #RespisBest

PROGRAMME

THURSDAY 19 JUNE 2025

8.30am – 9.30am **REGISTRATION** and refreshments

Visit the exhibition stands and view the Abstract Prize digital poster screens and Physiology Quiz on the App.

9.30am – 11.00am **SIMULTANEOUS SYMPOSIA**

YEAR IN REVIEW: THE EVOLVING LANDSCAPE OF RESPIRATORY CARE

Chaired by: Mrs Alison Armstrong (Newcastle upon Tyne)
Dr Charlotte Addy (Cardiff)

9.30am - RSUs interaction between RSUs and ICUs, future pathways, triple accreditation
Dr Dhruv Parekh (Birmingham)

10.00am - Non-medical workforce issues and changing landscape (mapping the respiratory nurse specialist workforce)
Dr Kate Lippiett (Southampton)

10.30am - Where is integrated care in 2024?
Dr Daryl Freeman (Norfolk)

Learning outcomes:

- To understand the changing landscape of care for patients with respiratory failure within respiratory and critical care settings.
- To consider how training in respiratory and critical care has changed and will evolve in future to reflect this changing landscape of care.
- To highlight past, present and future issues affecting the non-medical respiratory workforce and discuss how this impacts the whole respiratory community, with a focus on respiratory nursing.
- To review the evolution of integrated care services for people with respiratory disease.

Curriculum mapping:

Generic Capabilities in Practice 1: Able to function successfully within NHS organisational and management systems.

- Demonstrates engagement in career planning.

Speciality Capabilities in Practice 2: Managing integrated respiratory medicine across the primary and secondary care interface including management of long-term disease.

- Understands how to set up integrated respiratory services (including relevant NHS structures, business cases, commissioning, tendering processes).
- Demonstrates practical application of "Hospital at Home" and admission avoidance systems.
- Works in partnership with the Respiratory Multi-disciplinary team (e.g. physiotherapists, specialist nurses, palliative care team, pharmacists, physiologists and psychologists).

Speciality Capabilities in Practice 4: Managing the service and patients with respiratory failure in multiple settings including hospital and in the community.

- Demonstrate an understanding of the role of the respiratory physician in the management of critically ill patients.
- Show recognition of patients who will and will not benefit from intensive care or from care in an HDU.
- Demonstrate knowledge and skill in managing oxygen therapy in the acute and domiciliary setting.
- Demonstrate understanding of, and the skills required to provide non-invasive ventilation for acute and acute on chronic) respiratory failure in hospital.

THIS ISN'T GOING TO HURT: TALKING ABOUT TOBACCO DEPENDENCE

Chaired by: Ms Jacqui Pollington (Rotherham)
Dr Rachel Penfold (Liverpool)

9.30am - What every HCP in training needs to know about addiction, from pathology to socioeconomics
Professor Sanjay Agrawal (Leicester)

10.00am - Confident prescribing in tobacco dependence including swap to stop
Mr Darshan Negandhi (London)

10.30am - The science behind the conversation – talking to people about harm reduction in the context of multiple health problems including mental health problems
Professor Caitlin Notley (Norwich)

Learning outcomes:

- To have a greater understanding of the pathology of addiction the socioeconomic cause, effect and wider consequences.
- To confidently discuss and prescribe treatment for tobacco dependence.
- To develop communication skills to confidently navigate a conversation on the treatment of tobacco dependence.

Curriculum mapping:

- Respiratory specialty Capabilities in Practice 6: managing the use of drugs and therapeutic modalities specific to the practice of respiratory medicine.
- Clinical Capabilities in Practice 2: managing the acute care of patients within a medical specialty service.
- Clinical Capabilities in Practice 4: managing patients in an outpatient clinic, ambulatory or community setting, including management of LTCs.
- Generic Capabilities in Practice 3: communicates effectively and is able to share decision making, while maintaining appropriate situational awareness, professional behaviour and professional judgment.

SCREENING FOR AND MANAGING OSA IN HIGH-RISK GROUPS: WHAT IS THE EVIDENCE, WHAT IS THE REALITY?

Chaired by: Dr Tim Quinnell (Cambridge)
Dr Lizzie Hill (Bristol)

- 9.30am - COPD-OSA overlap syndrome: is there a case for screening and if so, who?
Dr Sophie West (Newcastle upon Tyne)
Mr Edward Parkes (Coventry and Warwickshire)
- 10.00am - Hypoglossal nerve stimulation: Presentation of complex cases. Evidence to date, 1st UK centre experience, national access, referral criteria
Professor Joerg Steier (London)
- 10.30am - Pre-operative screening for OSA: What are the risks of surgery? Does diagnosis/treatment help? Critical appraisal of new guidance
Dr Philippa Graff-Baker (Leicester)

Learning outcomes:

- To understand the current evidence for the potential impacts of coexistent OSA on outcomes in COPD, in order to guide the clinical approach. To be aware of the aims and scope of the EPIC-OSA trial.
- To understand the evidence supporting the role of hypoglossal nerve stimulation (HNS) and to be updated on the early experience of the first UK centre. To understand referral criteria and national options for accessing this emerging treatment for patients.
- To be briefed on the latest guidance on pre-operative OSA screening, including a critical appraisal of supporting evidence, in order to inform the development and delivery of real-life clinical services.

Curriculum mapping:

Generic Capabilities in Practice:

- Able to function successfully within NHS organisational and management systems.
- Able to deal with ethical and legal issues related to clinical practice.

Speciality Capabilities in Practice:

- Managing the use of drugs and therapeutic modalities specific to the practice of respiratory medicine.
- Managing integrated respiratory medicine across the primary and secondary care interface including management of long-term disease.
- Works in partnership with the Respiratory Multi-disciplinary in Practice team (e.g. physiotherapists, specialist nurses, palliative care team, pharmacists, physiologists and psychologists).

Clinical Capabilities in Practice:

- Managing patients in an outpatient clinic, ambulatory or community setting, including management of long-term conditions.

3.5 presentations and conditions – Sleep related breathing disorders

4.1 Training programme – 11. Continuous Positive Airway Pressure (CPAP): At ST7 trainees will be independent in the use of CPAP to manage obstructive sleep apnoea.

11.00am – 11.30am REFRESHMENT BREAK

Visit the exhibition stands and view the Abstract Prize digital poster screens and Physiology Quiz on the App.

11.30am – 1.00pm SIMULTANEOUS SYMPOSIA

MINI SHORT COURSE: PART 1 INSIGHTS FROM THE PLEURAL CLINIC

Chaired by: Miss Hannah Collins (Cambridge)
Mrs Jennifer Rees (Wythenshawe, Manchester)

- 11.30am - Setting up the perfect pleural service in line with GIRFT recommendations and BTS standards
Dr Avinash Aujayeb (Northumbria)
- 12.00pm - How to integrate the new pleural training standards into practice
Dr Andrew Stanton (Newcastle upon Tyne)
- 12.30pm - Cases from the pleural clinic – an interactive panel discussion
Dr Rakesh Panchal (Leicester)

Learning outcomes:

- To develop a pleural service which can be income generating, safe and line up to the wider NHS plan.
- To develop an understanding of the pleural procedure training standards and provide a safe service.
- To develop knowledge around novel management of non-expandable lung and biochemically discordant effusions.

Curriculum mapping:

- Managing the use of drugs and therapeutic modalities specific to the practice of respiratory medicine.
- Practical procedural skills.

CLINICAL GRAND ROUND

This popular annual session provides an ideal opportunity for all specialist trainees, nurses and allied health professionals to submit clinical case studies in advance of the Meeting. The deadline for submission is 23:59 on Monday 10 March. For further details, please visit: www.brit-thoracic.org.uk

PRACTICAL SOLUTIONS TO OCCUPATIONAL AND ENVIRONMENTAL LUNG DISEASES

Chaired by: Ms Tamanna Kabir (London)
Dr Huda Badri (Wythenshawe, Manchester)

- 11.30am - How to talk to your patients about environmental exposures and respiratory health
Professor Ian Sinha (Liverpool)
Dr Alice Lee (Liverpool)
- 12.00pm - Work and health inequalities – what do I need to know and how can I help my patients?
Dr Ruth Wiggans (Manchester)
- 12.30pm - What occupational lung diseases am I missing and how does this impact on my patient?
Dr Chris Barber (Sheffield)

Learning outcomes:

- To understand key questions for respiratory patients about their indoor and outdoor environment, and potential solutions that can help improve outcomes.
- To understand the interplay between work and other social factors and specifically how work reinforces and reflects social gradients of health.
- To be able to identify common occupational lung diseases and understand how they can be missed, and to understand the potential issues with wrongly attributing a disease to work.

Curriculum mapping:

3.4 Specialty Capabilities in Practice.

2. Respiratory medicine.

- Demonstrates expertise in the management of airway disease and provides guidance to non-respiratory specialists.
- Understands impact of air pollution in lung disease and contributes to measures to improve air quality.

5. Tertiary subspecialties.

- Demonstrates ability to consider the diagnosis of pulmonary hypertension, occupational lung disease, allergy, severe asthma, cystic fibrosis, interstitial lung diseases and other orphan lung diseases.
- Knowledge of diagnostic criteria for rare lung diseases.

Generic Capabilities in Practice.

- Communication and interpersonal skills.
- Dealing with complexity and uncertainty.
- Clinical skills.

3.5 Presentations and conditions.

- Symptoms related to environment.
- Symptoms related to occupation.
- Occupational and environmental lung disease.

1.00pm – 2.00pm LUNCH BREAK

Visit the exhibition stands and view the Abstract Prize digital poster screens and Physiology Quiz on the App.

1.00pm – 1.45pm LUNCH TIME SESSION

APPROACHING CONSULTANT? EVERYTHING YOU NEED TO KNOW!

Chaired by: Dr Abigail MacKintosh (Shrewsbury)
Dr Aaron Braddy-Green (London)

- 1.00pm - Getting the consultant job – where to find jobs, writing your application and preparing for interview
Dr Shaun Thein (Birmingham)
- 1.15pm - The bits training doesn't teach you: the consultant contract, job planning and flexible working
Dr Sophie West (Newcastle upon Tyne)
- 1.30pm - Developing as a consultant: setting up a new service, developing external roles and management opportunities
Dr Emma Crawford (Telford)

Learning outcomes:

- A clear understanding of where to go to find Consultant job adverts and what to expect from the application and interview process.
- How to negotiate a job plan that suits you and your department taking into consideration flexible working options. How does the Consultant Contract work and how is it different to the Junior Doctor Contract.
- How do you set up a new service if this is part of your new Consultant role. What sort of opportunities are there outside of the immediate clinical job and how do you feed these into your job plan.

Curriculum mapping:

Generic Capabilities in Practice:

- 1 - Able to successfully function within NHS organisational and management systems.

2.00pm – 2.30pm ABSTRACT PRESENTATIONS

Abstracts shortlisted for the Summer Meeting Abstract Prizes will be presented during this session. The deadline for submission is 23:59 on Monday 10 March. For details, please visit:

www.brit-thoracic.org.uk

2.30pm – 4.00pm **SIMULTANEOUS SYMPOSIA**

MINI SHORT COURSE: PART 2

THE INS AND OUTS OF PLEURAL PROCEDURES

Chaired by: Miss Hannah Collins (Cambridge)
Mrs Jennifer Rees (Wythenshawe, Manchester)

2.30pm - Chest drains – the why, what, when and how?
Dr Dinesh Addala (Slough)

3.00pm - Indwelling pleural catheters – a patient centred approach?
Ms Maria Parsonage (Carlisle)

3.30pm - Medical thoracoscopy and image guided biopsy – the why, what, when and how?
Dr Joseph Mackenzie (Fife)

Learning outcomes:

- To develop a sound understanding of the mechanics behind chest drains, their various indications and safety considerations.
- To develop an understanding of IPC complications and how to treat them, and to make sure that the insertion of an IPC is a truly patient centred decision.
- To develop knowledge around medical thoracoscopy, its indications, as well as the recent evidence around service provision and anaesthesia.

Curriculum mapping:

- Managing the use of drugs and therapeutic modalities specific to the practice of respiratory medicine.
- Practical procedural skills.

INHALER DEVICES: THE ART AND THE SCIENCE

Chaired by: Ms Gráinne d'Ancona (London)
Ms Helena Cummings (Hull)

2.30pm - Balancing inhaler options – how to work with patients to choose the best sustainable device
Professor Anna Murphy (Leicester)

3.00pm - Inhaler monitoring technology – what does it add and where is it going?
Professor Richard Costello (Dublin)

3.30pm - New inhaler technologies: a look inside
Professor Ben Forbes (London)

Learning outcomes:

- Be able to assess and agree upon the best inhaler device for a patient.
- Appreciate the inhaler technology available to support best outcomes for patients.
- Understand the science behind lung drug delivery, why this is important and how it is evolving.

Curriculum mapping:

Inhaler use is the commonest intervention in respiratory medicine with over 80 million devices dispensed every year. This means it is essential for clinicians to develop the critical appraisal skills, and the expertise required to use shared decision making to choose the correct device for an individual and help them use it optimally. Unfortunately, most healthcare professional are not consistently and competently able to assess inhaler technique or needs, so we want this session to equip the audience with good medical practice (particularly around patient safety and safeguarding vulnerable groups) and an awareness of support beyond inhaler technique checking.

WHAT NEEDS TO BE FIXED IN BRONCHIECTASIS CARE IN 2025?

Chaired by: Mrs Pamela Vaughn (Glasgow)
Dr Fiona Mosgrove (Aberdeen)

2.30pm - What does good bronchiectasis care look like according to guidelines/best practice?
Patient speaker to be confirmed

2.40pm - What does good bronchiectasis care look like according to guidelines/best practice?
Professor Anthony De-Soyza (Newcastle)

3.00pm - MDT care for bronchiectasis in the UK; current issues, opportunities and challenges & role expansion
Mr Paul McCallion (Newcastle)
Miss Rachel Daly (Manchester)

3.30pm - Burden of disease: guideline compliance and challenges; QI opportunities
Professor Adam Hill (Edinburgh)

Learning outcomes:

- Understanding of patient care and guideline needs in bronchiectasis.
- Recognition of MDT approach and service delivery challenges/opportunities.
- Understanding of health inequalities/variations in care.

Curriculum mapping:

Generic Capabilities in Practice:

- Able to successfully function within NHS organisational and management system

Clinical Capabilities in Practice (Internal Medicine):

- Managing patients in an outpatient clinic, ambulatory or community setting, including management of long-term conditions

Capabilities in Practice in respiratory specialty:

- Managing integrated respiratory medicine across the primary and secondary care interface including management of long-term disease
- Managing the use of drugs and therapeutic modalities specific to the practice of respiratory medicine

4.00pm – 4.30pm **REFRESHMENT BREAK**

Visit the exhibition stands and view the Abstract Prize digital poster screens and Physiology Quiz on the App.

4.30pm – 6.00pm **SIMULTANEOUS SYMPOSIA**

JOINT BTS/BSACI SYMPOSIUM: MORE TO ASTHMA THAN STEROIDS AND BIOLOGICS

Chaired by: Dr Shamsa Naveed (Leicester)
Mrs Lynn Elsey (Wythenshawe, Manchester)

- 4.30pm - Transition of young people with severe asthma: how, when, where
Dr Alexandra Nanzer-Kelly (London)
Miss Jodie Lam (London)
- 5.00pm - Allergen immunotherapy: is there a role for this in asthma management?
Dr Natasha Gunawardana (London)
- 5.30pm - Obesity and asthma: more than 'just steroids'
Professor Timothy Hinks (Oxford)

Learning outcomes:

- Understand the need for, and importance of, a transition service for young people with severe asthma and the challenges and successes of such a service.
- Understand the place for allergen immunotherapy for the treatment of asthma and the mechanisms and indications for allergen-specific immunotherapy.
- Understand the physiological and immunological links between obesity and asthma and the role and impact of treatment strategies.

Curriculum mapping:

- Managing patients in an outpatient clinic, ambulatory or community setting, including management of long-term conditions.
- Managing a multi-disciplinary team.
- Tertiary subspecialties interface: managing patients across the secondary and tertiary interface.
- Managing the use of drugs and therapeutic modalities specific to the practice of respiratory medicine.

PNEUMONIA: WHEN TO THINK ABOUT ZEBRAS

Chaired by: Dr Caroline Baxter (Wythenshawe, Manchester)
Professor Mark Gilchrist (London)

- 4.30pm - Difficult to treat pneumonia: who, where, what
Professor Wei Shen Lim (Nottingham)
- 5.00pm - Aspergillus lung disease in specific hosts: transplantation, immunocompromised and beyond
Professor Jeremy Brown (London)
- 5.30pm - Trainee case presentation– Complex pulmonary infection with resistant organisms
Dr Meera Mehta (London)

Learning outcomes:

- Awareness of complex pulmonary infections unique to different populations and patient specific conditions exploring interplay between infection and the host environment. We hope the speakers will provide insight as to potential reasons behind the complexity such as the host response, multi-drug-resistant organisms, treatment duration, complications and other comorbidities. Diagnostics and treatment must be personalised as one size does not fit all.
- MDT approach in challenging pulmonary infection cases and the role and value of different MDT member contributions. How to systematically approach these cases and formulate outcomes.
- Reinforced understanding of the aspergillus lung disease guidelines.
- Exploring newer emerging diagnostics and therapies in complex pulmonary infections.

Curriculum mapping:

- Managing complex and unusual respiratory infection including contact tracing and public health (atypical pneumonia).
- Tertiary subspecialties interface managing patients across the secondary and tertiary interface; such as the National Aspergillosis Centre and centres with complex pulmonary infection teams. Also, interdisciplinary communication and review of patient referred from other specialities such as haematology. Working closely with physiotherapy and other speciality teams in the acute and chronic settings.
- Managing the use of drugs and therapeutic modalities specific to the practice of respiratory medicine.

CHRONIC COUGH: THE WHAT, THE WHEN, AND THE HOW

Chaired by: Dr Sabrina Zulficar (Oxford)
Miss Bethany Tidmarsh (Preston)

- 4.30pm - How to assess cough (including assessment of severity and impact of cough) in a clinic setting
Professor Surinder Biring (London)
- 5.00pm - Pharmacological management of chronic cough: the what, the when, and the how
Dr Jenny King (Manchester)
- 5.30pm - Speech therapy for chronic cough: the what, the when, and the how
Mrs Claire Slinger (Preston)

Learning outcomes:

- To learn about the clinical assessment and management of chronic cough, and reference to the BTS clinical statement on chronic cough in a clinical setting. To reflect and understand the impact of chronic cough on health-related quality of life and how this can be addressed in a clinical setting.

- To understand further the range of pharmacological agents for treatment of chronic cough. Which treatments are currently available, and when/how to incorporate them, as well as exploring the mechanisms of action and new drugs for chronic cough and how these can be incorporated into a management plan.
- To learn and further understand the clinical and research base of speech therapy management of chronic cough, and how this can be incorporated into an MDT approach. Approaches in secondary as well as tertiary care will be covered, as well as the patient perspective.

Curriculum mapping:

- Promoting the knowledge and skills to look after patients who present with common lung diseases including chronic cough.
- Recognising the need for full respiratory assessment to review for sinister causes of chronic cough.
- Focus on multi-disciplinary assessment and management, including complex and long-term presentations.
- Knowledge of clinical skill and assessment methodologies for respiratory assessment of patient, including knowledge of appropriate physiology and investigations required in the assessment of patients with all common lung diseases. These include lung function testing, radiological techniques presenting with chronic cough in secondary or tertiary setting, and links with primary care settings, as well as the wider MDT.
- Working across secondary and tertiary-level services.
- Knowledge of the use of drugs and therapeutic modalities specific to respiratory medicine.
- Knowledge of use of clinical guidelines in practice.
- Dealing with complexity and uncertainty.
- Formulating diagnostic and management plans.
- Highlighting clinical reasoning behind diagnostic and clinical management decisions.
- Management of comorbidities in outpatient clinic, ambulatory or community setting.

6.00pm – 7.00pm **THE BTS PRESIDENT'S RECEPTION AND AWARD PRESENTATIONS**

All attendees are warmly invited to attend this social occasion, where the awards for the BTS Abstract Prizes and Clinical Grand Round will be presented.

FRIDAY 20 JUNE 2025

08.00am – 8.30am REGISTRATION and refreshments.

Visit the exhibition stands and view the Abstract Prize digital poster screens and Physiology Quiz on the App.

8.30am- 10.00am SIMULTANEOUS SYMPOSIA

COPD CARE NOW AND IN THE FUTURE: USING NRAP TO SHOW THE WAY

Chaired by: Professor Tom Wilkinson (Southampton)
Mrs Ola Howell (Oxford)

- 8.30am - What does COPD care look like now in the UK, and what are the opportunities to shape high value care in the biologics era?
Dr Neil Greening (Leicester)
- 9.00am - NRAP Healthcare Improvement Programme
Professor Alice Turner (Birmingham)
Speaker to be confirmed
- 9.30am - Improving care in COPD by example
Dr Hannah Burke (Southampton)

Learning outcomes:

- To understand high value therapies for COPD and how they fit into disease management.
- How national audit and quality improvement can lead to improved outcomes for patients with COPD and improve services.
- How delivery of COPD care can be delivered in innovative ways and across integrated care.

Curriculum mapping:

Category 3: Safety and quality:

- 4. Is focussed on patient safety and delivers effective quality improvement in patient care.

Category 4: Wider professional practice:

- 5. Carrying out research and managing data appropriately.
4. Managing patients in an outpatient clinic, ambulatory or community setting (including management of long-term conditions).
2. Managing integrated respiratory medicine across the primary and secondary care interface including management of long-term disease.

Managing the use of drugs and therapeutic modalities specific to the practice of respiratory medicine.

STAG EDUCATION SYMPOSIUM: EXCELLENCE IN RESPIRATORY TRAINING

Chaired by: Dr Abigail MacKintosh (Shrewsbury)
Dr Charlotte Addy (Cardiff)

- 8.30am - Respiratory training in the North East – sharing best practice
Dr Hilary Tedd (Newcastle)
- 9.00am - Advancing professional development for the MDT
Mr Andy Lee (Nottingham)
- 9.30am - What does the future hold for respiratory education?
Dr Gerrard Phillips (Dorset)
Dr Catherine Rowan (Leeds)

Learning outcomes:

- Understand how high-quality respiratory education and training can be delivered in the resource-limited NHS environment.
- Highlight new ways of expanding the workforce.
- Consider how respiratory careers may evolve over the next decade and what skills current trainees and AHPs may wish to acquire should they plan to be involved in leading this.

Curriculum mapping:

- Generic Capabilities in Practice 6: Acting as a clinical teacher and clinical supervisor.

ENHANCING THE JOURNEY OF THE RESPIRATORY PATIENT WITH THE USE OF DATA

Chaired by: Dr Natalie Harper (Dorset)
Miss Padmavathi Parthasarathy (Leicester)

- 8.30am - SNOMED codes – How can we identify patients with severe asthma and improve their access to biological therapy?
Ms Mariana Fernandes (London)
Ms Cris Roxas (London)
- 9.00am - Audit data – how the NRAP Audit helps to inform areas for improvement and conduct QIP. Practical advice and good practice examples from around the UK.
Mrs Aleksandra Gawlik-Lipinski (Leicester)
- 9.30am - How can technology help you to improve your patients' care and make your life easier? The solutions implemented in Dorset
Dr William McConnell (Dorset)

Learning outcomes:

- To familiarise with the SNOMED codes, see example on how to use them in QIP to identify patients eligible for biological treatment.
- To learn how to improve patients' experience and journey in the NHS through the use of National Respiratory Audit Data.

- To explore ways of utilising technology and electronic systems in respiratory practice.

Curriculum mapping:

Clinical Capabilities in Practice in internal medicines:

- Managing patients in an outpatient clinic, ambulatory or community setting (including management of long-term conditions).
- Managing a multi-disciplinary team including effective discharge planning.

Capabilities in Practice in respiratory medicine:

- Managing integrated respiratory medicine across the primary and secondary care interface including management of long-term disease.
- Managing the use of drugs and therapeutic modalities specific to the practice of respiratory medicine.
- Tertiary subspecialties interface: managing patients across the secondary and tertiary interface.

10.00am – 10.30am REFRESHMENT BREAK

Visit the exhibition stands and view the Abstract Prize digital poster screens and Physiology Quiz on the App.

10.30am – 12.00pm SIMULTANEOUS SESSIONS

'GETTING IT RIGHT FIRST TIME' FOR UK TB ELIMINATION

Chaired by: Dr James Brown (London)
Mrs Tracey Langham (Reading)

- 10.30am - TB on the rise – why is it happening and what can we do?
Dr Sharon Cox (London)
- 11.00am - Improving TB care: the GIRFT TB review
Dr Martin Allen (Stoke-on-Trent)
- 11.30am - Case studies – the public health impact of missed and delayed TB diagnoses
Dr Martin Dedicoat (Birmingham)
Ms Hanna Kaur (Birmingham)

Learning outcomes:

- Update on TB epidemiology and awareness of rising caseload across the UK with emphasis on some of the factors driving this.
- Outcome of 2024 GIRFT review and key recommendations from the National Report to improve and future proof TB services.
- Understand factors leading to diagnostic and patient delays in recognising TB, including in vulnerable groups, and the implications on TB transmission illustrated by clinical cases.

Curriculum mapping:

TB cases continue to rise but trainees in low burden areas frequently feel that they lack exposure to TB and experience to manage it. Feedback from trainees is frequently the need for better TB learning resources. This symposium delivers training that overlaps the following Generic and Specialty Capabilities in Practice of the Respiratory Curriculum:

Generic Capabilities in Practice:

- 4. Is focussed on patient safety and delivers effective quality improvement in patient care.

Specialty Capabilities in Practice:

- 2. Managing integrated respiratory medicine across the primary and secondary care interface including management of long-term disease.
 - Works in partnership with the Respiratory Multi-disciplinary team (e.g. physiotherapists, specialist nurses, palliative care team, pharmacists, physiologists and psychologists).
- 3. Managing complex and unusual respiratory infection including contact tracing and public health (in particular atypical pneumonia).
 - Demonstrates accurate diagnosis of patients presenting with pulmonary infections including interpretation of clinical features, investigations and laboratory results.
 - Shows awareness of broader aspects of pulmonary infections especially public health issues including notification and contact tracing of patients with specific infections.

10.30am – 11.00am ABSTRACT PRESENTATIONS

Abstracts shortlisted for the Summer Meeting Abstract Prizes will be presented during this session. The deadline for submission is 23:59 on Monday 10 March. For details, please visit: www.brit-thoracic.org.uk

11.05 – 12.00pm PHYSIOLOGY QUIZ Q&A LIVE SESSION

Quiz organised by Dr Vicky Moore and Respiratory and Sleep Sciences, University Hospitals Coventry & Warwickshire NHS Trust.

Join this session where colleagues will discuss the Physiology Quiz cases and answer questions from delegates, with answers available during this live session and online after the event. Delegates will be able to access the Physiology Quiz cases on the conference App throughout both days of the Meeting.

12.10pm – 1.00pm GUEST LECTURE

IN SEARCH OF MARGINAL GAINS – WHEN ELITE SPORT MEETS RESPIRATORY HEALTH

Guest lecturer: Professor James Hull (London)

Introduced by: Dr Richard Russell (New Forest, Hampshire)

1.00pm – 2.00pm LUNCH BREAK

Visit the exhibition stands and view the Abstract Prize digital poster screens and Physiology Quiz on the App.

1.00pm – 1.45pm LUNCH TIME SESSION

WOMEN IN RESPIRATORY

The Society is committed to encouraging and supporting women working in all roles across the multi-professional respiratory team. We feel we are making good progress as an organisation with increasing numbers of women now engaging in membership and leadership roles, as well as being active participants in our education events, but we know more can and should be done.

This open session is offered as a way of hearing your views and experiences on how women working in respiratory healthcare can be actively and appropriately supported. A very important component of the session will be the chance to network with colleagues.

This is a new initiative for BTS, and we will continue to share learning with our Board.

2.00pm – 3.30pm SIMULTANEOUS SYMPOSIA

MINI SHORT COURSE: PART 1 LUNG CANCER: NOVEL DIAGNOSTICS AND MANAGEMENT OF ADVANCED DISEASE

Chaired by: Ms Karen Peplow (Manchester)
Dr Giorgios Tsaknis (Kettering)

2.00pm - Robotic bronchoscopy – where does it fit into the diagnostic pathway?
Dr Justin Garner (Watford)

2.30pm - ctDNA and liquid biopsies – how do they fit into the lung cancer pathway? Do we need tissue biopsies anymore?
Dr Jason Adhikaree (Nottingham)

3.00pm - Palliation and management of breathlessness in lung cancer
Dr Ricky Thakrar (London)

Learning outcomes:

- To understand the role of robotic bronchoscopy in the earlier diagnosis (and treatment) of lung nodules/lesions. To use case examples to show where robotic bronchoscopy may fit and discuss other navigational techniques and highlight the differences.

- To explore the role of circulating tumour DNA and liquid biopsy and how they fit into the management of advanced lung cancer, alongside clinical case examples. To examine what the role of tissue biopsy is and how it fits in with liquid biopsy.
- To cover the range of new treatments now available for breathlessness in cancer, including management of central airway obstruction, focussing on endobronchial intervention, but also touching on new treatments for vocal cord paresis in lung cancer.

Curriculum mapping:

3.2 Generic Capabilities in Practice.

- Category 3: Safety and quality.

4. Is focussed on patient safety and delivers effective quality improvement in patient care.

3.3 Clinical Capabilities in Practice.

8. Managing end of life and applying palliative care skills.

3.4 Specialty Capabilities in Practice.

- Managing all aspects of thoracic malignancy and terminal disease including diagnostic pathways and working with the MDT.

6. Managing the use of drugs and therapeutic modalities specific to the practice of respiratory medicine.

CASE BASED STUDIES FROM HEALTHCARE SCIENTIST LED SERVICES

Chaired by: Dr Joanna Shakespeare (Coventry)
Dr Karl Sylvester (Cambridge)

2.00pm - Acute NIV – introducing the role of the HCS in delivering an acute NIV service, focus on cases and how the knowledge and skills of a HCS can benefit acute NIV services.
Miss Helen Purcell (Basingstoke and North Hampshire)

2.30pm - Cardiopulmonary Exercise Testing – discussing the benefits of a scientist led CPET service, example case studies illustrating the role of CPET in managing the breathless patient
Mr Chris Harding (Cambridge)

3.00pm - Sleep Clinics – How can HCS support sleep clinics, highlighting the role of the consultant grade HCS in the delivery of a sleep clinic with a focus on case studies.
Dr Gillian Twigg (London)

Learning outcomes:

- The role of physiological investigations in the diagnosis and management of a range of conditions.
- How members of the wider MDT can support the assessment and treatment of respiratory and sleep patients in both the acute and chronic setting.
- Awareness of the quality assured scientist led services being delivered currently and how these can be utilised to enhance patient care.

Curriculum mapping:

It will map with the following Capabilities in Practice:

- Appropriately selects, manages and interprets investigations.
- Recognises need to liaise with specialty services and refer where appropriate.
- Works in partnership with the Respiratory Multi-disciplinary team (e.g. physiotherapists, specialist nurses, palliative care team, pharmacists, physiologists and psychologists).
- Demonstrate understanding of and the skills required to provide non-invasive ventilation for acute and acute on chronic respiratory failure in hospital.
- Demonstrate understanding of and the skills needed to provide non-invasive ventilation for chronic respiratory failure in the community.
- CPET: Have knowledge of the principles and theoretical basis. Some trainees may gain practical experience in the procedure (optional).

CYSTIC FIBROSIS: LESSONS LEARNT OF RELEVANCE TO RESPIRATORY TEAMS

Chaired by: Mrs Catherine Brown (Birmingham)
Professor Daniel Peckham (Leeds)

- 2.00pm - Remote care and adherence in Respiratory Medicine: lessons learnt from CF
Ms Tracey Daniels (York)
- 2.30pm - Ageing and metabolic syndromes in CF – does this help shape care for other lung diseases?
Dr Freddy Frost (Liverpool)
- 3.00pm - Navigating the psychosocial challenges of CF: Should we be doing more to support people with chronic respiratory disease
Dr Rachel Massey-Chase (London)

Learning outcomes:

- To understand service design and adherence challenges in chronic respiratory disease.
- To learn about chronic respiratory disease, ageing and cardiovascular risk.
- To learn about the psychosocial challenges of CF and chronic respiratory disease.

Curriculum mapping:

- Generic Capabilities in Practice 1 – Able to function successfully within NHS organisational and management systems.
- Generic Capabilities in Practice 2 – Communicates effectively and is able to share decision making, while maintaining appropriate situational awareness, professional behaviour and professional judgement.
- Speciality Capabilities in Practice 2 – Managing integrated respiratory medicine across the primary and secondary care interface including management of long-term disease.
- Speciality Capabilities in Practice 6 – Managing the use of drugs and therapeutic modalities specific to the practice of respiratory medicine.

3.30pm – 3.45pm REFRESHMENT BREAK

Visit the exhibition stands and view the Abstract Prize digital poster screens and Physiology Quiz on the App.

3.45pm – 5.15pm SIMULTANEOUS SYMPOSIA

MINI SHORT COURSE: PART 2 LUNG CANCER MINI-MDT

Chaired by: Professor Matthew Evison (Manchester)
Dr Liz Fuller (Newcastle upon Tyne)

This would be 4 clinical cases, covering aspects of lung cancer care, with an MDT panel to discuss:

Case presentations by:

Dr Fraser Millar (Edinburgh)
Dr Kay Por Yip (Wythenshawe, Manchester)

MDT Panel:

Surgeon: Dr Cecilia Pompili (Hull)
Respiratory Physician: Dr Anna Bibby (Bristol)
Lung cancer nurse specialist: Ms Karen Peplow (Manchester)
Radiologist: Dr Rachel Benamore (Oxford)
Clinical/medical oncologist: Dr Jason Adhikaree (Nottingham)

- 3.45pm - Case 1: A case of stage 3 disease looking at the role of neoadjuvant chemoimmunotherapy and surgery
- 4.07pm - Case 2: Stage 4 disease looking at advances in treatment/targeted therapy
- 4.29pm - Case 3: An early-stage lung cancer/nodule case discussing the diagnostic challenges/management options
- 4.52pm - Case 4: A case of oligometastatic disease- looking at what may be treated

Learning outcomes:

Clinical cases will be presented. The expert panel will discuss the clinical options; using clinical research publications and national audit data to help inform discussions and management decisions. Interactive audience participation will be encouraged using voting during the case discussions.

Curriculum mapping:

- 3.2 Generic Capabilities in Practice.
- Category 3: Safety and quality.
 - 4. Is focussed on patient safety and delivers effective quality improvement in patient care.
- 3.3 Clinical Capabilities in Practice.
8. Managing end of life and applying palliative care skills.
- 3.4 Specialty Capabilities in Practice.
- Managing all aspects of thoracic malignancy and terminal disease including diagnostic pathways and working with the MDT.
6. Managing the use of drugs and therapeutic modalities specific to the practice of respiratory medicine.

WHAT IS CHANGING IN PULMONARY VASCULAR MEDICINE?

- Chaired by: Dr Colin Church (Birmingham)
Dr Frankie Varian (Sheffield)
- 3.45pm - How should we manage acute pulmonary embolism?
Dr Bhashkar Mukerjee (London)
- 4.15pm - The clinical approach to pulmonary arterio-venous malformations
Professor Claire Shovlin (London)
- 4.45pm - What's new in pulmonary hypertension: update from the world
Mr Neil Hamilton (Sheffield)

Learning outcomes:

- This will explore the use of PERT teams in guiding management decisions on PE and explore the mechanical techniques that are now evolving in this area.
- The diagnosis and management of pulmonary AVM is very difficult. It is less common so education is required as all respiratory physicians will see them. Management with interventional embolisation will be discussed.
- This talk will explore the new updates to PH including diagnosis, management and prognosis. This is based on the output from the world symposium in 2024.

Curriculum mapping:

3.4 Speciality Capabilities in Practice.

- Point 2 -Managing integrated respiratory medicine across the primary and secondary care interface including management of long-term disease.
- Point 5 - Tertiary subspecialties interface: managing patients across the secondary and tertiary interface; in particular patients with lung and heart transplants and pulmonary hypertension.
- Point 6 - Managing the use of drugs and therapeutic modalities specific to the practice of respiratory medicine.

MANAGEMENT OF ADVANCED ILD

- Chaired by: Dr Sabrina Bajwah (London)
Dr Nazia Chaudhuri (Derry/Londonderry)
- 3.45pm - Lung transplantation for ILD: how has it evolved?
Dr Gerry Meachery (Newcastle upon Tyne)
- 4.15pm - Oxygen via high flow nasal cannula for patients with advanced ILD: from hospital to home
Mrs Jane Rodger (Newcastle upon Tyne)
- 4.45pm - Palliative care in ILD – what is current best practice?
Dr Anne-Marie Bourke (Newcastle upon Tyne)

Learning outcomes:

- Advanced ILD has emerged as the most common indication for lung transplantation globally yet represents a treatment option in only a small proportion of patients with advanced ILD.
- This symposium will explore how lung transplantation for ILD has evolved over recent decades as a treatment option for patients with advanced ILD.
- To gain an understanding of the indications for use of oxygen via HFNC and the role it plays for patients in advanced ILD. The role of oxygen via HFNC is a novel concept in the care of patients with advanced ILD. This symposium will also explore the role of oxygen delivered via HFNC in patients with advanced ILD who are either waiting for lung transplantation or to help facilitate care from hospital to home.
- To understand current best practice and evidence-based guidelines for managing symptoms in advanced ILD. This introduces the upcoming BTS statement for 'Palliative care in ILD'.

Curriculum mapping:

- Tertiary subspecialties interface: managing patients across the secondary and tertiary interface; in particular patients with lung and heart transplants and pulmonary hypertension.
- Managing integrated respiratory medicine across the primary and secondary care interface including management of long-term disease.
- Managing end of life and palliative care skills.

CONFERENCE INFORMATION

The venue

MANCHESTER CENTRAL CONVENTION COMPLEX, THE EXCHANGE SUITE, PETERSFIELD, MANCHESTER, M2 3GX.

Manchester Central is in the heart of Manchester and easy to reach via Manchester's extensive multi-modal transport network. Further information and directions may be found here:

www.manchestercentral.co.uk/getting-here

Facilities at the venue

A multi-faith prayer room will be available at the venue along with a quiet room for nursing mothers.

CPD approval

Application pending for CPD approval from the Federation of the Royal Colleges of Physicians of the UK for 12 category 1 (external) CPD credits (6 per day).

Please also note that the Respiratory SAC has approved the Summer Meeting as one of the respiratory education events that all respiratory specialist trainees should attend.

Nursing and Midwifery Council Revalidation

By attending the Summer Meeting, it will be possible for nurses to demonstrate CPD and write reflective accounts to support their revalidation. These relate to the NMC Code for Professional Standards of Practice and Behaviour for Nurses and Midwives, including:

- what you learnt from the sessions;
- how you will change or improve your practice as a result;
- how this is relevant to the Code – prioritising people, practising effectively, preserving safety or promoting professionalism and trust.

A reflective accounts form is available on page 47 of this document:

www.nmc.org.uk/globalassets/sitedocuments/revalidation/how-to-revalidate-booklet.pdf

Chartered Society of Physiotherapists CPD

The Summer Meeting should be suitable for inclusion in the portfolios of respiratory physiotherapists, being part of a programme of education offered by the British Thoracic Society. Details of the CSP ePortfolio are available here:

www.csp.org.uk/professional-union/careers-development/cpd/csp-eportfolio/my-eportfolio-0/cpd-resources

Accommodation

Allocations of bedrooms at special conference rates at hotels near to the venue have been secured by MICE Concierge, who should be contacted direct for all accommodation queries. Please follow the link below for details on hotels, restaurants and places to visit, and to make a hotel booking.

Website: www.miceconciierge.com/bts-summer-2025

Email: hello@miceconciierge.com

Telephone: **01438 908 770**

Travel

A travel guide is available here:

www.manchestercentral.co.uk/getting-here

On arrival in Manchester

Free Bus services (via the Bee Network) link the city centre's main rail stations, shopping areas and businesses, all free of charge. [Click here](#) for more information on routes.

The nearest **Metrolink** stop to Manchester Central is St Peter's Square and is just a few minutes away on foot. Metrolink runs every few minutes from early morning until late in the evening. You don't need a timetable, just turn up, buy your ticket and the next Metrolink will be along shortly. However, the network is currently being expanded so please do check your route before travelling. Routes and further information can be found on the Metrolink website: tfgm.com/public-transport/tram

There is a dedicated **taxi rank** at the front of the venue for pickups and drop offs. Black cab taxis are readily available at Manchester Airport and at Piccadilly and Victoria train stations. Find out more at www.tfgm.com or phone Traveline on 0871 200 22 33.

By train

Manchester has direct connections to most major UK cities and it takes a little over two hours to reach Manchester from London. Services arrive at Piccadilly or Victoria stations where passengers can connect with Metrolink trams for easy access to the city centre. Manchester Central is a 20-minute walk from Piccadilly Station or five minutes by taxi. Alternatively, catch a connecting train to Oxford Road Station, just a five-minute walk from Manchester Central.

Further information on train services can be found at:

www.avantiwestcoast.co.uk

www.nationalrail.co.uk

www.tpexpress.co.uk

www.northernrailway.co.uk/stations/manchester-piccadilly

By car

Manchester is at the heart of a comprehensive motorway network. Manchester's M60 orbital motorway provides easy access from north, south, east and west. If using a SatNav, follow the postcode: M2 3GX.

There is an NCP (National Car Park) directly below Manchester Central*, which may be booked here:

www.ncp.co.uk/find-a-car-park/car-parks/manchester-central

**Please note there are currently alternative accessible routes in place within the NCP car park, due to works taking place to install a new lift system.*

Visit Manchester

Visit the Meet in Manchester website for further information on transport, what to see and do in Manchester, running routes and offers and discounts for delegates.

www.meetinmanchester.com/attend/delegate-welcome

DATES OF FUTURE BTS MEETINGS

Winter Meeting 2025

26 to 28 November, London

Summer Meeting 2026

9 and 10 July, Manchester

Winter Meeting 2026

25 to 27 November, London

EXHIBITION

The British Thoracic Society gratefully acknowledges company sponsorship through the purchase of exhibition space at the Summer Meeting 2025.

None of the companies have had any input into the programme content or the planning of the conference. Furthermore, the Society does not allow any sponsored symposia at this event, within the programme or associated in any way with it. A full list of companies sponsoring the Summer Meeting will be available prior to the conference.



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